

Project Proposal

Name: _____

TYPE OF PROJECT *(circle choice)*

Essay

Art Project (poster, picture book...)

Digital (PowerPoint, video...)

DESCRIPTION OF PROJECT

ORGANIZATION: *How will I organize my connections?*

___ Group connections by area of math

___ Group connections chronologically with the story

___ Other: _____

ACTION STEPS

**Add more steps as necessary.*

1. _____ Complete by _____
2. _____ Complete by _____
3. _____ Complete by _____
4. _____ Complete by _____

GRADING RUBRIC

This project will be a significant portion of your grade for this nine weeks. Do not procrastinate on meeting deadlines. Below is the rubric that will be used to assess your participation and final project:

	Levels of Mastery		
	Basic - 1	Proficient - 2	Accelerated - 3
Graphic Organizer	The submitted graphic organizer was rarely used to collect data.	The submitted graphic organizer was frequently used to collect data.	The submitted graphic organizer was used consistently to collect data.
Project Proposal	The project plan contains serious misconceptions on the intended outcome of this project.	The project plan provides substantial evidence of understanding and being able to fulfill the intended outcome of this project.	The project plan provides thorough evidence of understanding and being able to fulfill the intended outcome of this project.
Connections	The student found less than 6 math concepts in the text/movie with limited examples. Justifications for those connections were backed with inconsistent evidence and unclear thoughtfulness.	The student found 6 to 10 math concepts in the text/movie with multiple examples for the majority of those concepts. Justifications for those connections were backed with frequent evidence and clear thoughtfulness.	The student found more than 10 math concepts in the text/movie with multiple examples for all the concepts. Justifications for those connections were backed with consistent evidence and complete thoughtfulness.
Creativity & Accuracy of Product	Student's final product was minimally effective in conveying connections between math and the story and lacked creativity (cookie cutter project).	Student's final product was effective in conveying connections between math and the story and had moderate creativity.	Student's final product was highly effective in conveying connections between math and the story and was highly creative (outside the box).
Presentation	Presentation was ineffective in conveying the student's connections.	Presentation was effective in conveying the student's connections.	Presentation was highly effective in conveying the student's connections.